

The Efficacy of Religious Conselor and Parent's Motivation in Developing Children Character

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Abstract: This paper aims to expose the result of a research conduction regarding the efficacy of religious conselor and parent's motivation in developing children character. Research method used was quantitative method within descriptive quantitative approach. Population of the research was 50 students, and all is taken as the sample, as well, that is why the reaserch is termed as populative research. As Arikunto (2018) said, if the amount of the population less than 100, it is suggested to take them altogether as the sample, as well. Furthermore, Sugiono (2019) said that sample is a cluster of representative population. To gather the data of the three variables of the research, it was certainly needed kinds of instrumentation namely closed questionnaire. This instrumentation was used to find the data dealing with the research problem; whether there is or not, an efficacy of religious conselor and parent's motivation in developing children character. The research result proved that administered data r_{xy} by using bi-correlation formula, it was found that $R_{yx_1x_2} = 0.810$ as the r_{obtained} , whereas r_{table} was 0.297. It was found that $r_{\text{obt}} > r_{\text{table}}$, which means that there is a positive and significant influence among the three variables of the research simultaneously of X_1 X_2 towards variable Y. Hypothesis test proved that F-obtained = 44.779 whereas $F_{\text{table}} = 3.23$ means that $F_{\text{obt}} > F_{\text{tab}}$ or $44.779 > 3.23$. It can be interpreted that H_a was accepted and automatically H_0 was rejected which means that it was found that there is a strong afficacy of religious conselor and parent's motivation in developing children character.

Keywords: Religious conselor, parent's motivation, the efficacy, developing children character.

INTRODUCTION

Data from observation showed that the more the era goes on, the more degraded students' character is. This context might be influenced majorly by the impact of digital use, since most of the children in Indonesia especially those who live in the city up to urban. They ususly use andoid, gadget, or any other smart phone as a media of digital. In fact, almost all the students from kindergarten to senior high school students use such a media for many purposes.

In fact, when using the media there are two impacts for the students, they are; positive impact and negative impact. The negative impact can raise many problems toward the students such as; wasting most of the time, lazy to study, psychological impact from watching the negative games or videos sychronously or asynchronously. There are many forms of negative psychological impact such as: disobedient, bad character, rude, arrogant, intolerant, and far from God spiritually.

In this case, the writers intent to explore and to claim that religious conselor and parents's motivation play an important role in developing the students character, bringing from negative character to positive character. To do so, the teachers or conselors should have a program or lesson plan as a best way to develop good karakter for learners. it is possible to avoid fortuitous success and predict how much success is achieved, serves as a tool for solving problems and makes learning take place systematically,

which means that the process of learning is systematic (Purniasih, 2022). Which means that learning does not take place carelessly but takes place in a directed and organised manner. Planning learning is an ability that a teacher/lecturer must have before implementing learning in the classroom because learning is a system that has components that are interrelated with each other (Suprihatiningrum, 2013: 109; Santrock, 2014: 121).

It is important to help students of what is being taught and what the related information mean to make them out of their problems dealing with the negative impact they are encountering, this is a real task of conselors and parents (Lal et al., 2023). The task can be organized in two ways, namely: (a) expository advanced organiser, aims to provide students with new knowledge that will orientate them to future knowledge, and introduces new material by linking it to what students already know, (b) comparative advanced organiser aims to introduce new material by linking it to what students already know. Expository advanced organiser and Comparative advanced organiser are learning strategies to activate students in the learning process that becomes effective and fun.

Research Methodology

This research belongs to kwantitative research using descriptive quantitative or statistical approach in verifying raw data to test the hypotheis of the research. To gather the data, the writers

used closed questionnaire towards the sample. Before distributing the questionnaire, validity and reliability were tested prior to the other respondents.

Research Result and Discussion

To analyze research data, the researcher made the following steps:

1. Tabulate the respondent's answer to each variable, meaning that each questionnaire answered is arranged and added according to a predetermined option
2. Distributing the frequency of answers, where respondents' answers are seen to be distributed based on alternative answer relationships in accordance with predetermined weights for each alternative answer.
3. Find the correlations (r_{xy}) between variable X1 and variable X2 to variable Y using the correlation formula spilt half pearson Product Moment proposed by Arikunto (2002: 146)
4. To find out the significance of the correlation by finding thitung, and consulting it with the t-table proposed by Sudjana (2002: 380)
5. Multiple Regression

According to Riduwan that: "Multiple Regression Analysis serves to find the magnitude of influence or relationship between two or more independent variables (X) or more simultaneously (together) with the dependent variable (Y).

To determine whether there is a relationship between variable X1 (religious Conselor), variable X2~ (Parental guidance) and variable Y (Students Character Building) class VI SD Negeri 173140 Pagar Batu Kecamatan Sipoholon, the Pearson Product Moment Correlation Formula written by Arikunto is used as follows:

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{(N \sum X^2 - (\sum X)^2)(N \sum Y^2 - (\sum Y)^2)}}$$

$$r_{xy} = \frac{50 \times 250846 - (3562)(3489)}{\sqrt{(50 \times 257860 - (3562)^2)(50 \times 246987 - (3489)^2)}}$$

$$r_{xy} = \frac{12542300 - 12427818}{\sqrt{(12893000 - 12687844)(12349350 - 12173121)}}$$

$$r_{xy} = \frac{114482}{\sqrt{(205156)(176229)}} = \frac{114482}{\sqrt{36154436724}}$$

$$r_{xy} = \frac{114482}{190143}$$

$$r_{xy} = 0,602$$

Based on the results of the calculation of r_{xy} using the pearson Product Moment Correlation formula, the value of $r_{xy} = 0.602$ is obtained whereas $r\text{-table} = 0.297$. as the result, $r\text{-obtained} > r\text{-table}$, it means there is a positive relationship between variable X1 and variable Y, namely a positive relationship between religious conselor on developing of Christian students character at SD Negeri 173140 Pagar Batu.

According to Sugiyono, to test the significance of the relationship, i.e. whether the relationship found applies to the entire

population, it is necessary to test its significance. The significance formula of Product Moment Correlation is shown by the formula proposed by Sugiyono:

$$t = \frac{r\sqrt{n-2}}{\sqrt{1-r^2}}$$

$$= \frac{0,602 \times \sqrt{50-2}}{\sqrt{1-(0,602)^2}}$$

$$= \frac{0,602 \times \sqrt{48}}{\sqrt{1-0,3625}}$$

$$= \frac{0,602 \times 6,928}{\sqrt{1-0,3625}}$$

$$= \frac{4,171}{\sqrt{0,637}}$$

$$= \frac{4,171}{0,798}$$

$$= 5,224$$

A calculated value of 5.224 was obtained. The calculated price is then compared with the t-table price for the 5% error of the two-party test and $df = n-2 = 50-2 = 48$, then $t\text{-table} = 2.021$ is obtained. It is known that $t\text{-obt} > t\text{-tab}$ namely $5.224 > 2.021$, thus it can be seen that there is a significant relationship between variable X1 and variable Y, namely a significant relationship between religious conselor on the formation of character of Christian students grade VI SD Negeri 173140 Pagar Batu Sipoholon.

To prove the significan relationship between Parents' motivation on the students' character development, a calculated value of 8.988 was obtained. The calculated value is then compared with the t-table price for the 5% error of the two-party test and $df = n-2 = 50-2 = 48$, then $t\text{-table} = 2.021$ is obtained. It is known that $t\text{-obt} > t\text{-table}$ namely $8.988 > 2.021$, thus it can be seen that there is a significant relationship between variable X2 and variable Y, namely a significant relationship between Parental Guidance on the Character development of Christian students at SD Negeri 173140 Pagar Batu.

To prove the strength of relationship between X1 and X2, a calculated value of 5.031 was obtained. The calculated price is then compared with the -table price for the 5% error of the two-party test and $df = n-2 = 50-2 = 48$, then $t\text{-table} = 2.021$ is obtained. It is known that $t\text{-obt} > t\text{-tab}$ is $5.031 > 2.021$ thus it can be seen that there is a significant relationship between variable X1 and variable X2, it means that there is a significant relationship between religious conselor and parents' motivation on the Character Building of Christian Children at SD Negeri 173140 Pagar Batu Sipoholon.

To prove the simultanous relationship among the three variables; X1, X2, and Y in influencing variable Y, the following calculation can figure out it.

$$= \sqrt{\frac{r^2_{y_{x_1}} + r^2_{y_{x_2}} - 2r_{y_{x_1}y_{x_2}}r_{x_1x_2}}{1 - r^2_{x_1x_2}}}$$

$$R_{yx_1x_2} = \sqrt{\frac{0,363 + 0,627 - 2 \times 0,602 \times 0,792 \times 0,588}{1 - 0,345}}$$

$$R_{yx_1x_2} = \sqrt{\frac{0,990 - 0,560}{0,345}}$$

$$R_{yx_1x_2} = \sqrt{0,656}$$

$$R_{yx_1x_2} = 0,810$$

Based on the results of the calculation of rxy using the multiple correlation formula, the value of $R_{yx_1x_2} = 0.810$ is obtained. The calculated value is compared to the r-table = 0.297. the result showed that r-obtained > r-table thus there is a positive relationship between variables X1 X2 and variable Y. The interpretation of the result is, there is a positive relationship between Religious conselor and Parents' motivation on developing learners' character at SD Negeri 173140 Pagar Batu Sipoholon.

From the result of determination test calculation, it can be seen that:

1. The Influence religious conselor on the Character Building of Christian Children in SD Negeri 173140 Pagar Batu is 36.25%.
2. The Influence of Parents motivation on the Character Building of Christian Children in SD Negeri 173140 Pagar Batu is 62.73%.
3. The influence of Religious conselor and Parents' motivation on the Character Building of Christian Children in SD Negeri 173140 Pagar Batu is 66%.

The final test to do was testing the hypothesis with the purpose to see wether Ha was accepted or H0 was, as the following calculation;

F-obtained = 44.779 and F-tabel = 3.23, the result is $F_{obt} > F_{tab}$ namely $44.779 > 3.23$. From this value, it can be determined whether the research hypothesis is accepted or rejected, namely:

$H_a = F_h > F_t$

$H_0 = F_h < F_t$

It can be interpreted that H_a is accepted and automatically H_0 is rejected, which means that there is a positive and significant influence between Religious Conselor and Parents' motivation toward Students' character development.

Conclusion

From the results of the study, it was known that from the hypothesis test, the $F_{obtained} > F_{table}$ or $44.779 > 3.23$, so the Alternative Hypothesis (H_a) was accepted. So, it can be concluded that there is a positive and significant influence as the efficacy between Religious Conselor and Parents' motivation toward

Students' character development in SD Negeri 173140 Pagar Batu Sipoholon.

Hopefully, by proving the efficacy of religious conselor and parents' motivation towards the learners' character development, the school headmasters are suggested to engage students parents in school program, so that they can participate and take responsibility in obtaining school goals setting.

If there is a solid parenting teamwork in the shoools, working hand in hand with the school stakeholders, it is believed that the school outputs should be qualified and quantified since they own good character besides good cognition, and good psychomotor. Those are such domains that apreciated and inquired by the society around the school as the direct users of educational production.

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